

# LISTEN A MINUTE.com

## Bad Habits

[http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

What are your bad habits? I think everyone has bad habits. Not everyone agrees on what bad habits are. Some smokers don't think smoking is a bad habit. Young people don't think listening to loud music on the train is a bad habit. In Japan, slurping your noodles is a sign that you enjoy your food, but making a noise while eating in England is not good. Have you ever tried to break your bad habits? I have quit smoking and have stopped leaving things laying around the house. I wish other people would stop their bad habits. I get annoyed when people are late for meetings or talk loudly on their phones in public. I also think many motorists need to think about their driving habits. Perhaps I should point out their bad habits.



## LISTENING GAP FILL

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

What \_\_\_\_\_ habits? I think everyone has bad habits. Not everyone \_\_\_\_\_ what bad habits are. Some smokers don't think smoking is a bad habit. Young people don't think listening \_\_\_\_\_ on the train is a bad habit. In Japan, slurping your noodles \_\_\_\_\_ that you enjoy your food, but making a noise while eating in England \_\_\_\_\_. Have you ever tried to break your bad habits? I \_\_\_\_\_ smoking and have stopped leaving things laying \_\_\_\_\_ house. I wish other people would stop their bad habits. I get annoyed when people \_\_\_\_\_ meetings or talk loudly on their phones in public. I also think \_\_\_\_\_ need to think about their driving habits. Perhaps I should \_\_\_\_\_ their bad habits.



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

What are your bad habits? I think evorneey has bad habits. Not everyone agrees on what bad habits are. Some kmresso don't think smoking is a bad habit. Young people don't think gisientnl to loud music on the train is a bad habit. In Japan, pngursli your noodles is a sign that you enjoy your food, but making a noise while eating in England is not good. Have you ever tried to brkea your bad habits? I have tiqu smoking and have stopped leaving things yaglin around the house. I wish other people would stop their bad habits. I get ynadnoe when people are late for meetings or talk odylul on their phones in public. I also think many imotssrto need to think about their driving habits. Perhaps I should point out their bad habits.



## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

What are your bad habits? I think everyone has bad habits. habits everyone on bad Not agrees what are. Some smokers bad don't smoking a habit think is. Young people don't think listening to loud music on the train is a bad habit. In Japan, is sign slurping noodles a that your you enjoy your food, making but eating while noise a in England is not good. you tried break Have ever to your bad habits? I have quit smoking and have stopped around laying things leaving house the. I wish other people would stop their bad habits. I get annoyed when loudly talk or meetings for late are people on their phones in public. also many need I think motorists to think about their driving habits. Perhaps I should point out their bad habits.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © [www.listenAminute.com](http://www.listenAminute.com)



 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT BAD HABITS SURVEY

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

Write five GOOD questions about bad habits in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITING

From: [http://www.listenAminute.com/b/bad\\_habits.html](http://www.listenAminute.com/b/bad_habits.html)

**Write about bad habits for 10 minutes. Show your partner your paper. Correct each other's work.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about bad habits. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about bad habits. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. BAD HABITS POSTER** Make a poster about bad habits. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY BAD HABITS LESSON:** Make your own English lesson on bad habits. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on bad habits. Share your findings with the class.

