## LISTEN A MINUTE.com

## Clothes

http://www.listenAminute.com/c/clothes.html


One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times - enough for you to you understand everything.

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## f: i THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/c/clothes.html

I have too many clothes. I have many clothes I've only worn once. Sometimes I even find something at the back of a drawer that I never even wore. I bought it, put it away, and then forgot about it. I'm sure I don't need so many clothes. I don't think anyone really needs 11 pairs of jeans and 32 sweaters. I won't tell you how many pairs of shoes I've got. That's way too embarrassing. The simple truth is I love clothes and I love shopping. Maybe I have a problem. I'm sure I'd be a lot richer if I didn't buy so many clothes. I like brands, so the clothes I buy are quite expensive. One day I'm going to have a big clearout. I'll take all the clothes I no longer wear and give them to charity.

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## fiv CORRECT THE SPELLING

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# F DISCUSSION (Write your own questions) STUDENT A's QUESTIONS (Do not show these to student B) 

1. 
2. $\qquad$
3. $\qquad$
4. 
5. $\qquad$
6. 

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## ( $\because \mathrm{F}$ DISCUSSION (Write your own questions) STUDENT B's QUESTIONS (Do not show these to student A)

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
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## © i STUDENT CLOTHES SURVEY

From: http://www.listenAminute.com/c/clothes.html

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

|  | STUDENT 1 | STUDENT 2 | STUDENT 3 |
| :--- | :--- | :--- | :--- |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

From: http://www.listenAminute.com/c/clothes.html
Write about clothes for 10 minutes. Show your partner your paper. Correct each other's work.
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## © HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
2. INTERNET INFO: Search the Internet and find more information about clothes. Talk about what you discover with your partner(s) in the next lesson.
3. MAGAZINE ARTICLE: Write a magazine article about clothes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
4. CLOTHES POSTER Make a poster about clothes. Show it to your classmates in the next lesson. Give each other feedback on your posters.
5. MY CLOTHES LESSON: Make your own English lesson on clothes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on clothes. Share your findings with the class.
