LISTEN A MINUTE.com



http://www.listenAminute.com/e/eating.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times – enough for you to you understand everything.

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N THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/e/eating.html

Eating is the best thing ever. I love eating. Any time of the day or night I can eat.... and eat and eat and eat. I have a very big appetite. I always have. My mother used to complain about how much I ate. She used to ask me if I had a hole in my stomach. Eating is very, very satisfying. There are many different aspects of eating. It fills us up and stops us feeling hungry. Food tastes so good and eating it makes us feel very happy. Sometimes I feel like I'm in heaven when I'm eating – especially chocolate fudge cheesecake. Yum. Eating is also a great social activity. I love eating with my family, with my or even at work. Eating can also friends be an international experience. Eating is great just about anywhere you eat.

R LISTENING GAP FILL

From: http://www.listenAminute.com/e/eating.html

Eating ______ thing ever. I love eating. Any time of the day or night I can eat.... eat and eat. I have a very ______. I always have. My mother used to complain about how ______. She used to ask me if I had a hole in my stomach. Eating is very, very satisfying. There are many different ______. It ______ and stops us feeling hungry. Food tastes so good and eating it makes us feel very happy. Sometimes I feel like when I'm eating – especially chocolate fudge cheesecake. Yum. Eating is also a great ______. I love eating with my family, with my friends or ______. Eating can also be an international experience. Eating is great anywhere you eat.

N CORRECT THE SPELLING

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N UNJUMBLE THE WORDS

From: http://www.listenAminute.com/e/eating.html

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STUDENT A's QUESTIONS (Write your own questions)

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STUDENT B's QUESTIONS (Write your own questions)

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6.	 	 	

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STUDENT EATING SURVEY

From: http://www.listenAminute.com/e/eating.html

Write five GOOD questions about eating in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/e/eating.html

Write about eating for 10 minutes. Show your partner your paper. Correct each other's work.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about eating. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about eating. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. EATING POSTER Make a poster about eating. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY EATING LESSON: Make your own English lesson on eating. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on eating. Share your findings with the class.