# LISTEN A MINUTE.com

## Fear

http://www.listenAminute.com/f/fear.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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### THE LISTENING

From: http://www.listenAminute.com/f/fear.html

What are you afraid of? I'm not really afraid of anything. When I was a child I was afraid of the dark. I used to hear strange noises at night when I was in bed. I couldn't move. I was frozen with fear until it got light outside. I'm no longer afraid of the dark, thankfully. I also used to fear speaking in public. My face would go red and I'd get very hot. I overcame this fear because I had to make many speeches at school. The more I did this, the more my public speaking fear disappeared. People are afraid of many strange things. Did you know there is a fear of peanut butter sticking to the roof of your mouth? There is even a medical name for it. I don't think fear is a bad thing. It probably stops us from doing really dangerous things.



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When I was a	child I was afra	id of the dark.	I used to
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move. I was _	unt	il it got light ou	tside. I'm
no longer afra	id of the dark, t	hankfully. I also	o used to
fear	My face _	ar	nd I'd get
very hot. I ov	vercame this fear	because I had	to make
	at school. The r	nore I did this,	the more
my public	speaking fear	disappeared.	People
	many strange th	ings. Did you kr	now there
	peanut butter st	icking to the ro	of of your
mouth? There	is even a medica	name for it. I d	lon't think
fear	It proba	bly	doing
really dangero	us things.		

### **R** CORRECT THE SPELLING

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#### **WINDIAN F THE WORDS**

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What are you afraid of? I'm not really afraid of anything. When I was a child afraid was I dark the of. I used to hear at in night bed when strange I noises was. I couldn't move. I was frozen fear it light with until got outside. I'm no longer afraid of the dark, thankfully. I also used to fear speaking in public. go would face My get I'd and red very hot. I fear overcame because this I had to make many speeches at school. The more I did this, the more public disappeared speaking my fear. People are afraid of many strange things, you Did peanut know fear a is there of butter sticking to the roof of your mouth? There is even a medical name for it. I don't think fear is a bad thing. It probably from us stops dangerous really doing things.

## N DISCUSSION (Write your own questions)

#### STUDENT A's QUESTIONS (Do not show these to student B)

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Write five GOOD questions about fear in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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### **N** HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about fear. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about fear. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. FEAR POSTER Make a poster about fear. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY FEAR LESSON: Make your own English lesson on fear. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fear. Share your findings with the class.