LISTEN A MINUTE.com

French Fries

http://www.listenAminute.com/f/french_fries.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/f/french_fries.html

Someone once told me that French fries are not French. There must be some connection between fries and France, otherwise they wouldn't be called French Fries. Wherever they are from, I love them. I guess they're the most popular food in the world. Everyone eats French fries. They are very versatile – you can eat them with so many things. You can even have a French Fries sandwich. People put all sorts of things on top of French fries. I love ketchup and mayonnaise on my fries - both together. You have to have salt. The only time I don't like fries is when they are cold. I get angry if I get fries that aren't a fast food restaurant. I take them immediately. All of this talk of French fries has made me want to eat some.



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aren't hot in a f	ast food restaurant. I _						
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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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STUDENT FRENCH FRIES SURVEY

From: http://www.listenAminute.com/f/french_fries.html

Write five GOOD questions about french fries in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/f/french_fries.html

Write about french fries for 10 minutes. Show your partner your paper. Correct each other's work.						

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about french fries. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about french fries. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. FRENCH FRIES POSTER Make a poster about french fries. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY FRENCH FRIES LESSON: Make your own English lesson on french fries. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on french fries. Share your findings with the class.