LISTEN A MINUTE.com

Gardening

http://www.listenAminute.com/g/gardening.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/g/gardening.html

Everybody should take up gardening as a hobby. We can all get back to nature. Thousands of years ago we all did a bit of gardening. It's one of the most relaxing hobbies I can think of. It's also very satisfying. I get very excited about gardening. I love planting seeds and then letting nature take over. It's amazing how quickly things grow. Before you know it, your seeds are beautiful flowers. You also learn a lot about flowers, vegetables, shrubs and trees. Of course, gardening is also very practical. If you grow vegetables, you can eat what you grow. Vegetables picked fresh from your garden really do taste better than the ones in the shops. Gardening is good for you. It makes you feel part of the Earth.



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CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
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(STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT GARDENING SURVEY

From: http://www.listenAminute.com/g/gardening.html

Write five GOOD questions about gardening in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/g/gardening.html

Write about your paper.	gardening Correct ea	for 10 m ch other's	inutes. Sh work.	ow your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about gardening. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about gardening. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. GARDENING POSTER Make a poster about gardening. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY GARDENING LESSON: Make your own English lesson on gardening. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gardening. Share your findings with the class.