

# LISTEN A MINUTE.com

## Gold

<http://www.listenAminute.com/g/gold.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/g/gold.html>

I don't understand the fascination with gold. It's just a soft metal. It isn't even the most valuable metal. It's interesting how almost every culture in the world loves gold. Indians spend a fortune on it. When their children get married they give gold bracelets and rings as gifts. Most of the world's wedding rings are gold. I know different countries prefer different types of gold. In Thailand, only 24 carat is good enough, but in England, people buy a lot of 9-carat gold. It seems like we have always loved gold. Think how many stories there are from hundreds of years ago about gold treasure. In fact, if you go back further, Egyptian kings and queens had lots of gold. I'll never forget Tutankhamen's mask. The gold in that was really golden.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/g/gold.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/g/gold.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT GOLD SURVEY

From: <http://www.listenAminute.com/g/gold.html>

Write five GOOD questions about gold in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/g/gold.html>

**Write about gold for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about gold. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about gold. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. GOLD POSTER** Make a poster about gold. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY GOLD LESSON:** Make your own English lesson on gold. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gold. Share your findings with the class.

