

LISTEN A MINUTE.com

Hate Crimes

http://www.listenAminute.com/h/hate_crimes.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/h/hate_crimes.html

Hate crime is becoming a big problem in many societies. You'd think that in the twenty-first century we'd all respect each other. With all the communications we have and with globalization, we should know enough about each other to understand we are all the same. We should at least be able to respect our differences. I blame the media for a lot of hate crime. They are very good at highlighting particular groups of people and casting them in a negative light. Just look at what's happened since the 9/11 attacks in New York. Hate has increased in the world and the media seems to fuel this. I'm glad I live in a country that has laws against hate crime. They don't always work, but at least it's better than in most countries.



LISTENING GAP FILL

From: http://www.listenAminute.com/h/hate_crimes.html

Hate crime is becoming a big problem _____ societies. You'd think that in the twenty-first century we'd all respect _____. With all the communications we have and with globalization, we should _____ about each other to understand we are _____. We should at least be able to respect our differences. _____ media for a lot of hate crime. They are very good at highlighting particular groups of people _____ in a _____. Just look at what's happened since the 9/11 attacks in New York. Hate has increased in the world and the media seems _____. I'm glad I live in a country that _____ hate crime. They don't always work, but at least it's better _____ countries.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HATE CRIMES SURVEY

From: http://www.listenAminute.com/h/hate_crimes.html

Write five GOOD questions about hate crimes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: http://www.listenAminute.com/h/hate_crimes.html

Write about hate crimes for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about hate crimes. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about hate crimes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. HATE CRIMES POSTER** Make a poster about hate crimes. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY HATE CRIMES LESSON:** Make your own English lesson on hate crimes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on hate crimes. Share your findings with the class.

