

LISTEN A MINUTE.com

Music

<http://www.listenAminute.com/m/music.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/music.html>

What would life be like without music? I wonder how music started. It is an important part of every culture on Earth. I wonder when we first became interested in music. I also wonder when we first become interested in music. Is it when we are a baby? Some people think our interest in music starts before we are born. Music is an essential part of my day. It changes my feeling and puts me in a good mood. There's nothing better to do on a train or bus than put on my headphones. I like all kinds of music, from classical and opera to jazz, rock and world music. I'm always looking for something new. Sometimes I hear a song or piece of music on the TV or radio. I have to find out who it is. Do you do that? I'm sure I'll keep collecting CDs or mp3s until I'm a hundred. Perhaps I won't be able to hear it then!



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/music.html>

What would _____ music? I wonder how music started. It is an important part of every culture on Earth. I wonder when _____ interested in music. I also wonder when we first become interested in music. _____ a baby? Some people think our interest in music starts before we are born. Music is an essential part of my day. It changes my feeling and _____ mood. There's nothing better to do on a train or bus than put on my headphones. I _____ music, from classical and opera to jazz, rock and world music. I'm always looking for something new. Sometimes I hear a song _____ on the TV or radio. I have to find out who it is. Do you do that? I'm sure I'll keep collecting CDs or mp3s _____. Perhaps I _____ hear it then!



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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MUSIC SURVEY

From: <http://www.listenAminute.com/m/music.html>

Write five GOOD questions about music in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about music. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about music. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MUSIC POSTER Make a poster about music. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MUSIC LESSON: Make your own English lesson on music. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on music. Share your findings with the class.

