## LISTEN A MINUTE.com

## Painting

http://www.listenAminute.com/p/painting.html


One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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## f: i THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/painting.html

I like painting. It makes me very happy. I loved using paint when I was young. I was really good at drawing, even in elementary school. My school reports said I had a talent in art. I won the school painting competition many times. My friends say painting is difficult. I disagree. All you have to do is pick up a brush and put the paint on the paper. Anyone can do it. It's child's play. I don't understand why people say they can't paint. For me, it's so easy to paint. It's the most natural thing in the world to do. My friends say my paintings look so real, and that their paintings look like children's paintings. I'm not sure why this is. I'm lucky, I guess. I don't know what I would do without painting. It really helps me to relax.

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# fiv CORRECT THE SPELLING 

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# \& i UNJUMBLE THE WORDS 

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# ¢. F DISCUSSION (Write your own questions) STUDENT A's QUESTIONS (Do not show these to student B) 

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. 

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# (GiNDSUSSION (Write your own questions) STUDENT B'S QUESTIONS (Do not show these to student A) 

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
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## fí Student painting survey

From: http://www.listenAminute.com/p/painting.html

Write five GOOD questions about painting in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

|  | STUDENT 1 | STUDENT 2 | STUDENT 3 |
| :--- | :--- | :--- | :--- |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

From: http://www.listenAminute.com/p/painting.html
Write about painting for 10 minutes. Show your partner your paper. Correct each other's work.
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## © HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
2. INTERNET INFO: Search the Internet and find more information about painting. Talk about what you discover with your partner(s) in the next lesson.
3. MAGAZINE ARTICLE: Write a magazine article about painting. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
4. PAINTING POSTER Make a poster about painting. Show it to your classmates in the next lesson. Give each other feedback on your posters.
5. MY PAINTING LESSON: Make your own English lesson on painting. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on painting. Share your findings with the class.
