# LISTEN A MINUTE.com

## **People**

http://www.listenAminute.com/p/people.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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#### A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/people.html

"People are strange, when they are strangers." That's from a famous song. I do agree with it, although I do think all people are strange. It's a good thing that people are strange. If we were all the same, life would be boring. It's the fact that we are all strange that makes us all different. I like people from all over the world. It's sad that all people don't get along. Many people say I'm strange. I'm not sure why. I always think I'm pretty normal. The people I like best are those who help other people. They make the world a better place. The people I hate most are greedy people. They usually take the things other people need. All people need to think more about how they can help others.



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### A CORRECT THE SPELLING

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"People are strange, when they are entgsrrsa." That's from a mufosa song. I do agree with it, although I do think all people are strange. It's a good thing that people are strange. If we were all the same, life would be ibgorn. It's the fact that we are all strange that makes us all trieenfdf. I like people from all over the world. It's sad that all people don't get agoln. Many people say I'm strange. I'm not sure why. I always think I'm tpreyt amnorl. The people I like best are those who help other people. They make the world a better aeplc. The people I hate most are reyged people. They usually take the things other people need. All people need to think more about how they can help orhets.

#### A UNJUMBLE THE WORDS

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### NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æi STU	DISCUSSION (Write your own questions)
<b>€</b> i <u>STU</u> 1.	<b>DISCUSSION</b> (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

#### STUDENT PEOPLE SURVEY

From: http://www.listenAminute.com/p/people.html

Write five GOOD questions about people in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about people for your paper. Correct each	10 minutes. other's work.	Show	your	partner

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET INFO:** Search the Internet and find more information about people. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about people. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. PEOPLE POSTER Make a poster about people. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PEOPLE LESSON: Make your own English lesson on people. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on people. Share your findings with the class.