

LISTEN A MINUTE.com

Plagiarism

<http://www.listenAminute.com/p/plagiarism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/plagiarism.html>

OK everyone, today's topic is plagiarism. If you don't know what that is, it's copying stuff from books or the Internet without letting people know where the stuff came from. Lots of people do it nowadays because copy and paste is so quick and easy. It's OK to copy and paste small chunks of someone's work but you must make it clear it's copied, and write from whom you copied it or where you got it. Put the text in quotation marks and say something like, "according to..." and then put the writer's name. The best thing is to go to the Internet and search for, "how to cite sources". EnglishClub.com* has good information on how to do this. The best thing is to make sure what you write is really from your head.

* <http://www.englishclub.com/writing/plagiarism-citation.htm>



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/plagiarism.html>

OK everyone, today's topic is plagiarism. If you don't know what that is, (1) _____ books or the Internet (2) _____ where the stuff came from. Lots of (3) _____ because copy and paste is so quick and easy. It's OK to copy and (4) _____ someone's work but you must (5) _____ copied, and write from whom you copied it (6) _____. Put the (7) _____ marks and say something like, "according to..." and then put the writer's name. The best (8) _____ the Internet and search for, "(9) _____". EnglishClub.com has good information on how to do this. The best thing is to make sure (10) _____ from your head.



CORRECT THE SPELLING

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OK everyone, today's topic is plagiarism. If you don't know what that is, it's incogp stuff from books or the Internet without gnetel people know where the stuff came from. Lots of people do it nasodway because copy and paste is so quick and easy. It's OK to copy and paste small nusckh of someone's work but you must make it clear it's copied, and write from whom you copied it or where you got it. Put the text in qounitoat marks and say something like, "ordgnicac to..." and then put the writer's name. The best thing is to go to the Internet and chresa for, "how to cite ucsrsoe". EnglishClub.com has good niotaionrmf on how to do this. The best thing is to make sure what you write is alyler from your head.



UNJUMBLE THE WORDS

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is OK , topic plagiarism everyone today's. If you don't know what that is, or it's stuff books the copying from Internet without letting people know where the stuff came from. people it because of do nowadays Lots copy and paste is so quick and easy. It's OK to copy and paste chunks small must you but work someone's of make it clear it's copied, from you it write whom copied and or where you got it. in text the Put say and marks quotation something like, "according to..." and then put the writer's name. thing is to go to the Internet and search The best for, "how to cite sources". EnglishClub.com has good information on how to do this. The best thing is to make from you your write head is sure really what.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PLAGIARISM SURVEY

From: <http://www.listenAminute.com/p/plagiarism.html>

Write five GOOD questions about plagiarism in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about plagiarism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about plagiarism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PLAGIARISM POSTER Make a poster about plagiarism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PLAGIARISM LESSON: Make your own English lesson on plagiarism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream, Pinterest / StumbleUpon account, or any other social media tool to get opinions on plagiarism. Share your findings with the class.

