

LISTEN A MINUTE.com

Prayer

<http://www.listenAminute.com/p/prayer.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/p/prayer.html>

Prayer is a very important part of many people's lives. For those who pray, prayer provides great strength. But there are many people who do not pray. They either do not believe in God or are too lazy. I'm always impressed when people say prayers helped them through difficult times. Sometimes on the news, there is someone who was kidnapped. They tell reporters that praying helped them survive. This is the real power of prayer. Most prayers are more simple. People say prayers to thank God for the good things in their life. They might also ask for help or forgiveness. I'm kind of in between. I pray every day, but I don't feel my prayers give me a lot of strength. I suppose they might if I hit hard times.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/prayer.html>

Prayer is a very important _____ lives.
For those who pray, prayer _____. But
there are many people who do not pray. They either do
not believe in God or are too lazy. I'm always impressed
when people say prayers _____
difficult times. Sometimes on the news, there is someone
who was kidnapped. They tell reporters that praying
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to thank God _____ in their life. They
might also _____ forgiveness. I'm
kind of in between. I pray every day, but I don't feel my
prayers _____ strength. I suppose
they might _____.

CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/prayer.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PRAYER SURVEY

From: <http://www.listenAminute.com/p/prayer.html>

Write five GOOD questions about prayer in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about prayer. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about prayer. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PRAYER POSTER Make a poster about prayer. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PRAYER LESSON: Make your own English lesson on prayer. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on prayer. Share your findings with the class.

