

LISTEN A MINUTE.com

Pronunciation

<http://www.listenAminute.com/p/pronunciation.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/pronunciation.html>

Pronunciation is a funny thing. What pronunciation do you study? In England there are a hundred different accents but textbooks only teach one. What use is that? Actually, English teaching textbooks are pretty bad at teaching pronunciation. Look how many exercises there are – very few. And most of the exercises only teach one tiny point of pronunciation – word stress. And they don't even show that the stress on a word changes in different sentences. I think pronunciation is very interesting. I wish all teachers used the phonemic symbols in every class. At least students could then improve their pronunciation with their dictionary. The most important thing about pronunciation is intonation, but few teachers teach this.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/pronunciation.html>

Pronunciation _____. What pronunciation do you study? In England there are a hundred different accents but textbooks _____. What use is that? Actually, English teaching _____ bad at teaching pronunciation. Look how many exercises there are – very few. And _____ only teach one tiny point of pronunciation – word stress. And they don't _____ stress on a word changes in different sentences. I think pronunciation is very interesting. I _____ used the phonemic symbols in every class. At least students could then improve their pronunciation _____. The most important thing about pronunciation is intonation, _____ teach this.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PRONUNCIATION SURVEY

From: <http://www.listenAminute.com/p/pronunciation.html>

Write five GOOD questions about pronunciation in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/p/pronunciation.html>

Write about pronunciation for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about pronunciation. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about pronunciation. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PRONUNCIATION POSTER Make a poster about pronunciation. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PRONUNCIATION LESSON: Make your own English lesson on pronunciation. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on pronunciation. Share your findings with the class.

