

LISTEN A MINUTE.com

University

<http://www.listenAminute.com/u/university.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/u/university.html>

University is one of the happiest times of our life, if you go to university, that is. I totally loved my university days. I also loved my university. I had three great years of being a student. It was the first time I lived alone, without my parents. I had to cook, wash and clean for myself. I loved it. I had complete freedom. I also loved the studying. It was much more interesting than studying at school. It was nice to just wander along to a lecture, do the reading and then do the assignments. I really felt like I was learning something. I also loved the social life at university. It's almost 24/7. There are always parties and things to do. You have to get the right balance between studying and partying.



LISTENING GAP FILL

From: <http://www.listenAminute.com/u/university.html>

University is one of _____ of our life, if you go to university, that is. I totally loved my university days. I also loved my university. I had three _____ being a student. It was the first time I lived alone, without my parents. I had to cook, wash and _____. I loved it. I had complete freedom. I also _____. It was much more interesting than studying at school. It was nice to just _____ a lecture, do the reading and then do the assignments. I really felt like I was learning something. I also loved _____ university. It's almost 24/7. There _____ and things to do. You have to get _____ between studying and partying.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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University times happiest the of one is our of life, if you go to university, that is. loved I my totally university days. I also loved my university. I had three great years of being a student. lived I time first the was It alone, without my parents. I had to cook, wash and clean for myself. I loved it. I had complete freedom. I also loved the studying. interesting studying was more than It much at school. was just to It to along lecture nice wander a, do assignments reading then the the and do. I really felt like I was learning something. I also loved the social life at university. It's almost 24/7. There are always parties and things to do. get right You to the balance have between studying and partying.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT UNIVERSITY SURVEY

From: <http://www.listenAminute.com/u/university.html>

Write five GOOD questions about university in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about university. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about university. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. UNIVERSITY POSTER Make a poster about university. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY UNIVERSITY LESSON: Make your own English lesson on university. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on university. Share your findings with the class.

