

LISTEN A MINUTE.com

Voting

<http://www.listenAminute.com/v/voting.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/v/voting.html>

I like voting. It's quite good fun. I feel quite important when I go to the voting station. It's a shame it's just once every four or five years though. I'd like to vote more. I think we should be able to vote on lots of things. If we had some voting software, we could vote every week on whatever the big issue is. I wish I had a vote when the Iraq War came. I think that war wouldn't have happened if the people had a vote. I also think we should be able to vote when a criminal gets a sentence in court. The judge gives someone five years for murder and 25 years for stealing money. That's wrong. Voting is part of living in a democratic country. It's your country, so you should be able to have your say.



LISTENING GAP FILL

From: <http://www.listenAminute.com/v/voting.html>

I like voting. _____ . I feel quite important when I go to the voting station. _____ it's just once every four or five years though. I'd like to vote more. I think we _____ to vote on lots of things. If we had some _____, we could vote every week on whatever _____. I wish I had a vote when the Iraq War came. I think that war wouldn't have happened if the people had a vote. I also think we should be able to vote _____ gets a sentence in court. The judge _____ years for murder and 25 years for stealing money. That's wrong. Voting is _____ in a democratic country. It's your country, so you should be able to have your say.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT VOTING SURVEY

From: <http://www.listenAminute.com/v/voting.html>

Write five GOOD questions about voting in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/v/voting.html>

Write about voting for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about voting. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about voting. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. VOTING POSTER Make a poster about voting. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY VOTING LESSON: Make your own English lesson on voting. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on voting. Share your findings with the class.

