

LISTEN A MINUTE.com

Water

<http://www.listenAminute.com/w/water.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/w/water.html>

Few people think about how important water is. We do when we're really thirsty. I remember hiking for hours in really baking sun without anything to drink. I was dreaming about drinking cool water. And when I came to a small river, the water was delicious. And cool. But that was years ago. I think the water in that river is polluted today and dangerous to drink. That's sad. When I was a kid, water was fun. You could splash around in it and drink it in the countryside. Not today though. Water is becoming more and more precious. In fact, there will soon be wars over water. We really need to start thinking more about water and how we can conserve it. Some countries use crazy amounts of water.



LISTENING GAP FILL

From: <http://www.listenAminute.com/w/water.html>

Few people _____ important water is. We do when we're really thirsty. I remember hiking for hours in _____ without anything to drink. I was dreaming about drinking cool water. And when I came to a small river, the water was delicious. And cool. But that _____ . I think the water in that river is _____ dangerous to drink. That's sad. When I was a kid, water was fun. You could _____ it and drink it in the countryside. Not today though. Water is becoming more _____. In fact, there will soon be wars over water. We really need to start thinking more about water and how we _____. Some countries use _____ water.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/water.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WATER SURVEY

From: <http://www.listenAminute.com/w/water.html>

Write five GOOD questions about water in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/w/water.html>

Write about water for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about water. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about water. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WATER POSTER Make a poster about water. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WATER LESSON: Make your own English lesson on water. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on water. Share your findings with the class.

