

LISTEN A MINUTE.com

Wealth

<http://www.listenAminute.com/w/wealth.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/w/wealth.html>

There's so much wealth in the world. And there's so much poverty and suffering. Thousands of billionaires live like kings and queens while billions go hungry. They show off their wealth to each other. They fill their gigantic mansions with all the trappings of wealth. They must have luxury cars, expensive artwork and over-priced jewelry. I wonder if these people ever think about how much a tiny part of their wealth could help others. Many billionaires could give billions of dollars away and never even notice it has gone. But that money could help millions of people around the world. If the rich shared their wealth, millions of starving children could eat. I suppose greed is a big part of being wealthy. You just want more.



LISTENING GAP FILL

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There's _____ the world. And there's so much poverty and suffering. Thousands of billionaires live like kings and queens _____ hungry. They show off their wealth to each other. They fill their gigantic mansions with _____ of wealth. They must have luxury cars, expensive artwork and over-priced jewelry. _____ people ever think about how much _____ their wealth could help others. Many billionaires could give billions of dollars away and never even notice it has gone. But that money _____ of people around the world. If the _____ wealth, millions of starving children could eat. I suppose greed is a _____ wealthy. You just want more.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WEALTH SURVEY

From: <http://www.listenAminute.com/w/wealth.html>

Write five GOOD questions about wealth in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about wealth. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about wealth. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WEALTH POSTER Make a poster about wealth. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WEALTH LESSON: Make your own English lesson on wealth. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on wealth. Share your findings with the class.

