

# LISTEN A MINUTE.com

## Websites

<http://www.listenAminute.com/w/websites.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/websites.html>

Thirty years ago, no one had ever heard of the word 'website'. Today, websites are one of the most important parts of our daily life. We can't get by most days without visiting one website or another. We have to log on to a website at work or send an essay or paper to our teacher. And then there are the websites we use for fun. Millions of people visit gaming websites every day. They play games with people on the other side of the world. We also use websites to communicate. We send mail, chat, talk via web cams, and video conference. Nowadays we even make friends on websites like Facebook and Twitter. Many of us have our own website. We call it our-name.com and fill it with photos and our thoughts on life.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/w/websites.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/websites.html>

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# UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/websites.html>

Thirty years ago, ever had one no word the of heard  
'website'. Today, websites are one of the most important  
parts of our daily life. We get most without can't by days  
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Twitter. Many of us have our own website. We call it our-  
name.com and fill and photos with it life on thoughts our.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT WEBSITES SURVEY

From: <http://www.listenAminute.com/w/websites.html>

Write five GOOD questions about websites in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/w/websites.html>

**Write about websites for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about websites. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about websites. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WEBSITES POSTER** Make a poster about websites. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY WEBSITES LESSON:** Make your own English lesson on websites. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on websites. Share your findings with the class.

