

LISTEN A MINUTE.com

Weddings

<http://www.listenAminute.com/w/weddings.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/weddings.html>

You can't beat a good wedding. I love going to weddings. It's a good excuse to dress up in your best clothes, meet lots of family and friends and have a party. Let's not forget, it's also the most important day in the lives of the happy couple. The whole day is happy. I like church weddings the best. I love the sound of the bells and the organ playing "Here comes the bride". Everyone and everything looks great at a wedding. The best bit is at the end, when the bride and groom make their vows and then say, "I do". I want my wedding day to be the best ever. I want all my friends at my wedding reception and I want the best man to make a funny speech. And then it's off to somewhere exotic for my honeymoon.



LISTENING GAP FILL

From: <http://www.listenAminute.com/w/weddings.html>

You _____ wedding. I love going to weddings. It's a good excuse _____ your best clothes, meet lots of family and friends and have a party. _____, it's also the most important day in the lives of _____. The whole day is happy. I like church weddings the best. I _____ the bells and the organ playing "Here comes the bride". Everyone and everything looks great at a wedding. The _____ the end, when the bride and groom _____ and then say, "I do". I want my wedding day to be the best ever. I want all my friends at my wedding reception and I want the best man to make a funny speech. And then it's off to somewhere _____ honeymoon.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/weddings.html>

You can't beat a good wedding. I love going to weddings. It's a good uexecs to dress up in your best clothes, meet lots of family and friends and have a party. Let's not tfoegr, it's also the most rionamtpt day in the lives of the happy lpoceu. The whole day is happy. I like church weddings the best. I love the nsdou of the bells and the organ playing "Here comes the idber". Everyone and everything looks great at a wedding. The best bit is at the end, when the bride and rgoom make their vows and then say, "I do". I want my wedding day to be the best ever. I want all my friends at my wedding petinceor and I want the best man to make a funny cephes. And then it's off to somewhere exotic for my omonyneho.

UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/weddings.html>

You can't beat a good wedding. I love going to weddings.

It's excuse up best good dress your a to in clothes, meet

lots and family of party a have and friends. Let's not

forget, in the the most lives important it's day also of the

happy couple. The whole day is happy. I like church

weddings the best. and sound the of I the love bells the

organ playing "Here comes the bride". Everyone and

wedding everything looks great at a. The best bit is at

the end, bride the when vows their make groom and and

then say, "I do". I want my wedding day to be the best

ever. friends I at want my all wedding my reception and I

want the best man to make a funny speech. And then it's

off somewhere for honeymoon to exotic my.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com

 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WEDDINGS SURVEY

From: <http://www.listenAminute.com/w/weddings.html>

Write five GOOD questions about weddings in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/w/weddings.html>

Write about weddings for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about weddings. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about weddings. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WEDDINGS POSTER Make a poster about weddings. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WEDDINGS LESSON: Make your own English lesson on weddings. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on weddings. Share your findings with the class.

